



The West Linn & Wilsonville Public Libraries Present



# THE WEST LINN WILSONVILLE PRIMARY SCHOOL NEWSLETTER

## At West Linn Public Library in March!

**LEGO Club** (ages 4-12) on Saturday, March 2nd from 12:00-1:30pm.

Learn new building techniques on Saturdays with LEGO Master Builder Blair Archer.

**Seed Bombs made with native Oregon wildflowers** (grades K-5) on Wednesday, March 6th at 1:00 or 2:00. Early Release day.

Come play in the dirt! Learn why wildflowers are so important. Then make seed bombs for creating pockets of beauty and habitats for pollinators.

**Pop-Up Makerspace** (grades K-5) on Wednesday, March 20th from 1:00-3:00pm. Early Release day.

Drop in to try out some of the West Linn Public Library's engaging hands-on technology and our most popular STEM activities.

**Tales to Tails!** Tuesdays, Wednesdays, and Thursdays from 3:30-5:00pm. Reservations are necessary!

Kids, want to practice reading? Come and read to one of our registered therapy dogs! Please stop by the Youth Services Desk or call 503.742.8623 to make your reservation in advance.

### Did You Know?

There is a metaphor about books being mirrors, windows, and sliding glass doors. Rudine Sims Bishop, Professor Emerita of Ohio State University so eloquently shares that: "Books are sometimes windows, offering views of worlds that may be real or imagined, familiar or strange. These windows are also sliding glass doors, and readers have only to walk through in imagination to become part of whatever world has been created or recreated by the author. When lighting conditions are just right, however, a window can also be a mirror. Literature transforms human experience and reflects it back to us, and in that reflection we can see our own lives and experiences as part of a larger human experience.

Reading, then, becomes a means of self-affirmation, and readers often seek their mirrors in books."

## At Wilsonville Public Library in March!

**Science Zone** (grades 3-5) on Wednesday, March 6th and March 20th from 1:30 – 2:30pm. Early Release days.

Try some cool science challenges!

**K-2 Book Adventures** (grades K-2) on Thursday, March 14th from 3:00 – 4:15pm.

Facts and fiction about "Feathered Friends" with books for grades K, 1, and 2, featuring chicken detectives, tricky geese, and more.

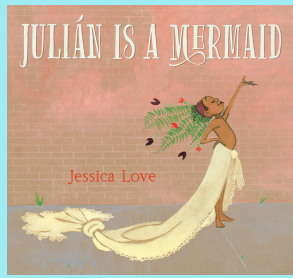
**LEGO Night** (grades K-5) on Wednesday, March 27th from 6:30 – 7:30pm.

Construct, create, and imagine with a huge supply of LEGOs. For grades K-5.

Questions or comments: contact Kimberley Rhoades at [krhoades@westlinnoregon.gov](mailto:krhoades@westlinnoregon.gov) or 503.742.6191 or Steven Engelfried at [engelfried@wilsonvillelibrary.org](mailto:engelfried@wilsonvillelibrary.org) or 503.570.1690

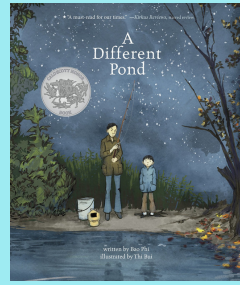
# Mirrors and Windows

Picture



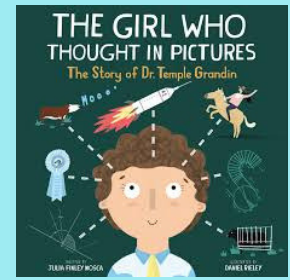
**Julian Is A Mermaid**  
by Jessica Love

This 2019 Stonewall Award winner is a delightful tale of an Afro-Latinx child and their Abuela. A vibrantly illustrated and uniquely told story of gender nonconformity that reminds us all our bodies do not define who we are.



**A Different Pond**  
by Bao Phi

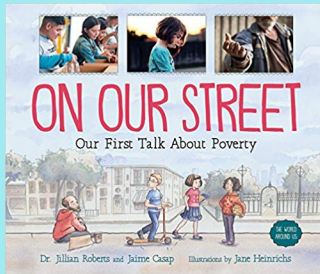
Simply told and beautifully illustrated, this Caldecott Honor book shares a powerful glimpse of much more than cultures old and new through the story of a morning fishing trip. A poignant story of hope and belonging from the perspective of a refugee.



**The Girl Who Thought In Pictures: The Story of Dr. Temple Grandin**  
by Julia Finley Mosca

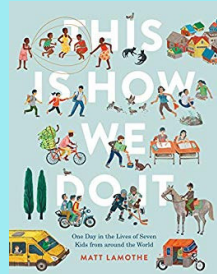
This picture book biography of animal scientist Temple Grandin explains how her unique mind empowered her to become a thought leader in science, changing the way we treat animals today.

Nonfiction



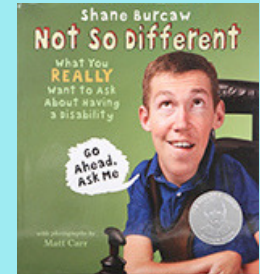
**On Our Street**  
by Jillian Roberts

A gentle and informative book about homelessness, poverty, and access to education with the intention of helping children to gain empathy and understanding around these complex topics. An excellent resource for discussion between children and adults.



**This Is How We Do It**  
by Matt LaMothe

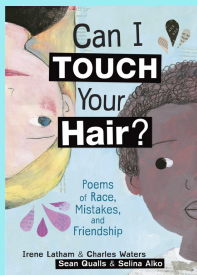
An invitation to follow seven children from seven different countries (Italy, Japan, Peru, Russia, Uganda, India, and Iran) through tasks in their daily lives. The detailed illustrations draw the reader in and are wonderful prompts for discussions on how similar we all are.



**Not So Different**  
by Shane Burcaw

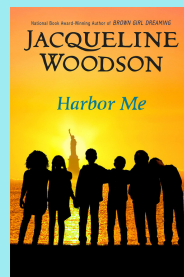
A unique invitation for readers to hear common questions kids ask someone who uses a wheelchair. Burcaw's answers are not only relatable, but also candid and funny. An excellent resource for kids who are curious about people who are differently-abled.

Chapter



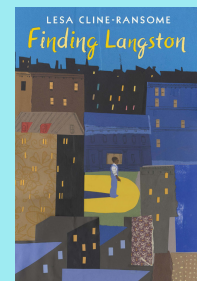
**Can I Touch Your Hair? Poems of Race, Mistakes, and Friendship**  
by Irene Latham & Charles Walters

As two classmates reluctantly work together on a class project, they gradually learn to appreciate each other's uniqueness, despite differences in skin color and gender. This thought-provoking story is told in poems that alternate the two points of view.



**Harbor Me**  
by Jacqueline Woodson

Six kids share their personal stories in a special class where they learn about each other's problems, which include death, incarceration, divorce, and deportation, while developing trust and friendship along the way.



**Finding Langston**  
by Lesa Cline-Ransome

After moving to Chicago from Alabama in 1946, Langston discovers "windows" in the public library. Reading books by and about African Americans inspires new courage and self-discovery. The short novel recently won a Coretta Scott King Honor Award.